

Semester 2005

Session: Fall Semester

Social Insurance No.:

EDUC 222 - 3 Research Methods in Educational Psychology			
ST:Title			
Friday 9:30-12:20			
Section D01.0	Scheduled Final Exam Y/N:	yes	Enrollment: 35

Instructor: Ka Audet
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Office:

Tel:

Fax:

E-mail: email: knaudet@sfu.ca

PREREQUISITE

Corequisite: Educ 220

COURSE DESCRIPTION

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This course consists of an introductory survey of research methods used in developing and testing theories in educational psychology, and in evaluating educational and psychological interventions. Its primary aims are: (1) to assist students to become informed, critical consumers of research in educational psychology, and (2) to provide a very initial introduction to practices of inquiry in the psychology of education. Topics covered will include: (a) research as a process and practice of inquiry; (b) research purposes, questions, and hypotheses; (c) types of research and research designs; (d) issues of reliability, validity, consistency, coherence, empirical and conceptual generalizability, and "yield;" (e) data collection and treatment; and (f) critiques of educational psychology and its practices of inquiry. Seminar activities will include discussions of course readings, application exercises, critical studies of published research in educational psychology, and the design and simulated conduct of research studies.

REQUIREMENTS:

Evaluation of student performance will be based on responses to a mid-term and a final examination, each of which will contribute 30% to the final grade, and on the completion of two assignments, each of which will contribute 20% to the final

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
020527014X	SUTER, W.N. (1998)	Needham Heights, MA: Allyn & Bacon	Primer of Educational Research	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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